

**Curriculum and Instruction Committee
February 16, 2017**

In Attendance:

Tracy Baron	BOE Member
Shannon Johnson	BOE Member
Douglas Berry	Assistant Superintendent
Lisa Brady	Superintendent
John Falino	High School Principal

Discussion Item:

- **New High School Course**
 - John Falino, High School Principal presented plans for a new High School; Course being added to the course catalog for next year - Modern Music and Culture: From Rock and Roll to Hip Hop.
 - Course came about after a number of students expressed interest.
 - Course will be open to all students 9-12
 - Course is interdisciplinary by design and aligns with MYP
 - See attached proposal summary
- **Tri-State Visit**
 - Scheduled for March 1-3
 - Essential Questions for the Visit:
 - To what extent has the integration of technology been successful in supporting the development of Wagner's 21st Century skills in pursuit of the district mission of "Independent Thinkers Prepared to Change the World"?
 - Critical Thinking
 - Communication
 - Adaptability
 - Initiative
 - Creativity and Imagination
 - Collaboration
 - Analysis

- To what extent has the integration of technology helped the district to further reach it's goal of enhancing teaching and learning in order to maximize the potential of all students?
- The committee reviewed the evidence and artifacts collected for the team to review
- BOE members (Tracy, Shannon, Rita) will be interviewed as part of the process

CURRICULUM COMMITTEE PROPOSAL

Proposal / Course: Modern Music and Culture: From Rock and Roll to Hip Hop (9-12)

Course Eliminated: Addition based on student interest

Date: February 16, 2017

Presenter: John Falino

School / Principal: John Falino

Proposals must answer the following questions on an attached sheet. All proposals must bear the signatures of the initial proposer (s), building principal and subject coordinators, and/or grade level team leader.

1. What program is presently in place?

We currently offer a program in the music arts that includes Band, Orchestra, Chorus, Foundations of Music, Theater Arts, and IB Music SL. In the past we have offered Music Studio as well as Guitar. Those courses were eliminated due to low student enrollment.

2. What is the rationale for change? How does research support the change?

This course was created based on a great deal of student interest. All students need to complete at least one credit in the arts prior to graduation and 3.5 elective credits overall. This course will help students to fulfill that requirement while providing them with an opportunity to explore an aspect of music that they personally connect with.

Course Description

This course will trace the creation, evolution, and cultural impact of popular music from the 1960s to the present. By listening to, discussing, and researching an extensive range of music, students will explore how various styles of American music have grown from sub-cultures to mainstream, mass-produced art forms. Students will study the evolving sounds and songwriting technique of modern music, the influence of technology on these sounds, and the common musical threads with culture, politics, sport, and fashion.

3. How will this affect the existing curriculum? How will this impact on other courses/programs in the school?

This course is open to all students in grades 9-12. The course will further unite our students through the study of music by drawing upon each student's love of music within pop culture. This will be a fun elective that is also interdisciplinary in nature. In that respect, it is directly in-line with the tenets of the IB MYP and IB DP.

4. How will the program be evaluated (formative & summative evaluation)?

Students will be evaluated by meeting deadlines for submissions throughout the marking period. Each student will be required to submit a set number of submissions and will earn credit based on their meeting these requirements and deadlines.

5. What are the costs of implementation and the source of funding?

This course will move our band teacher from .9 to full-time status (1.0 FTE).